

## Ladysmith Junior School – Sports and PE Premium 2018-2019 – Funding Statement & Impact Statement

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Daily use of our 'Golden Mile' Track</li> <li>Development of a broad and rich PE curriculum</li> <li>New playground markings to increase activity at playtimes/lunchtimes</li> </ul>	<ul style="list-style-type: none"> <li>Ensure that curriculum delivery is of high quality including core elements not just wider and extra provision</li> <li>Develop opportunities for increased participation in Paralympic and disability sports including access for those with SEN</li> <li>Develop coaching/mentoring/intra school competition of Games Values through the role of new School Sports Crew</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	74%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	45%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No



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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity			Percentage of Total Allocation 51%	Actual Spend	
School Focus/ Planned impact on pupils	Actions to achieve	Funding Allocated	Evidence	Actual Impact	Sustainability/Next Steps
Develop alternatives for wet weather engagement in daily activity	School sports crew to use green screening to record 'Go Noodle' style activity sessions	Supply £150	During wet plays all children are engaged in appropriate physical activity.		
Develop healthy lifestyle unit with indoor athletics equipment and outdoor fitness equipment	Identify potential outdoor fitness area and create a sustainable yearly unit	£5500	Fitness equipment enhances daily physical activity provision. Children are more aware of healthy choices. Better cross curricular links with maths/computing.		
Increase activity levels during playtimes	Playground competitions on a monthly rota led by sports crew	£300 for organising equipment/storage	More children taking part in physically active playtimes and participating in intra competitions		
Identify target groups of children with low engagement/activity levels and tailor activities to improve physical activity	Survey teachers/children and identify factors preventing target groups involvement	£500	Children with low physical levels become more engaged in regular activity.		
To develop fine/gross motor skills of key groups	Fun staff & resources to deliver the FunFit programme.	£2500	Key groups inc. SEN develop better fine/gross motor skills		

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<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement			Percentage of Total Allocation 9%	Actual Spend	
School Focus/ Planned impact on pupils	Actions to achieve	Funding Allocated	Evidence	Actual Impact	Sustainability/Next Steps
Raise profile PE and school sport through peer to peer work and mentors	Set up a schools sports crew to deliver playground competitions, blogging and running intra-school competitions Purchase mid layers for sports crew as a symbol of their role and to encourage aspirations from younger children	£700	The Sports crew is seen as aspirational and children want to be part of driving school sport forward. Increase in applicants for next year. Children are recognised as a 'symbol' of sports leadership quality.		
Develop growth mind-set and personal qualities through sport	Regular assemblies on/with sporting personalities, local to area preferably. Link with 'Big Me' week and ambition value of school ethos.	£1000	Children have opportunity to learn from and listen to inspirational sports figures, inc those with disability. Increased awareness of diversity.		

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<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport			<b>Percentage of Total Allocation</b> 5%	<b>Actual Spend</b>	
<b>School Focus/ Planned impact on pupils</b>	<b>Actions to achieve</b>	<b>Funding Allocated</b>	<b>Evidence</b>	<b>Actual Impact</b>	<b>Sustainability/Next Steps</b>
Support staff CPD to deliver higher quality PE lessons	INSET on a regular basis RELP PDMs to support and utilise expertise	£300	Teachers have a better understanding of core skills and deliver better quality lessons Curriculum map is followed and skills developed.		
Membership of sporting bodies	YST membership LTA Membership	£250	PE coordinator is up to date with current practice and resources.		
Staff 'after school club' on different sports/techniques per ½ term	Purchase new equipment to support improved delivery of INSET/PDM and after school clubs for teachers <i>Equipment audit as part of PE role required</i>	£200	Staff take responsibility for their own CPD and learning as well as mental health.		

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of Total Allocation 23%	Actual Spend	
School Focus/ Planned impact on pupils	Actions to achieve	Funding Allocated	Evidence	Actual Impact	Sustainability/Next Steps
Develop PE curriculum so that wider opportunities can be utilised to deliver higher quality PE lessons and staff CPD	Each year group to have a dedicated wider curriculum opportunity throughout the year Y3 – TAG Y4 – Exeter City Y5 – Haven Banks (£500) Y6 – Fundance (£450)	£2500	Children's enjoyments levels of PE are increased. High quality sessions benefit children's health and wellbeing. Low engaged children have better attitudes towards PE.  SEN children in particular access PE better.		
Increase broader range of activities on the curriculum	Introduce New Age Kurling as a unit of work Look into Archery as a unit of work	£1000 £1000			
Purchase of equipment linked to disability sports (to be included on curriculum map) and resources to support those with SEN	Identify and plan in a Paralympic sport for PE curriculum time Invite a guest speaker to launch Paralympic sports	£500			

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Key indicator 5: Increased participation in competitive sport			Percentage of Total Allocation 10%	Actual Spend	
School Focus/ Planned impact on pupils	Actions to achieve	Funding Allocated	Evidence	Actual Impact	Sustainability/Next Steps
Increase range of inter and intra school competitions on offer for all children including those with SEN	Set up a competition calendar linked with PE curriculum.	£700 inc. supply	% of children involved in intra and inter school sports competitions is increased.		
Develop and support children in making links with local sports clubs	Purchase sufficient resources to deliver this and make this a regular part of the PE and Sport Cycle		Whole school competitions become a part of the school calendar.		
Increase participation in School Games Events run by St. Peters SSP	Contact local clubs with view to holding a 'recruitment day' and come and try session	£1200 for competition entry and travel	Increase children involved in clubs. outside of school		