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| **Final Week!** | |
| Welcome to your last week in Year 5! We made it!  This week, we have included some fun, strange and silly tasks to keep you occupied. We are looking forward to seeing as many of you as possible this week for a last (socially distanced) gathering.  We would like to take say a big well done to you all for your positivity and perseverance through this really challenging time. We are so proud of everything you have achieved throughout this really strange year! We are sure it is one you won’t forget! We will miss you all but know you will have a fantastic time in Year 6!  Have a wonderful summer holiday and look after yourselves.  Year 5 Team ☺ | |
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| **Weekly Maths Tasks (Aim to do 1 per day)** | **Weekly Reading Tasks (Aim to do 1 per day)** |
| For the following lessons please watch the accompanying video clip for help with methodology.   * Lesson 1 - Regular and irregular polygons * Lesson 2 - Reasoning about 3D shapes * Lesson 3 - Reflection * Lesson 4 - Translation   Extension activities   * There are Fluency, Reasoning and Problem solving activities for all lessons this week. These are all about explaining how you know. Be creative with how you represent your working out/prove your answer!      * Battle a friend on TT Rockstars!   <https://www.prodigygame.com/> - Sign up here for free maths games! | * Visit  [Authorfy](https://authorfy.com/10minutechallenges/" \t "_blank)  and try the activity by Jack Noel. He challenges you to take a non-illustrated text and illustrate it! * Visit [Authorfy](https://authorfy.com/10minutechallenges/) and try A.F Harrold’s task. He challenges you to think about the dangerous animals which could be lurking in your breakfast! * Time for some book related DRAMA! Think about your favourite book characters. Now pick a few and throughout the week see if you can pretend to be that character and if any family members can guess who you are!  Think about how they would walk, talk, act (please don’t break any house rules!!!!) * Write a book review for the best book you have read throughout lockdown. We would love for you to share these with us. We will share a selection so you can see what others have enjoyed!   ***Most importantly, keep enjoying books! They are a great way to escape into a different world and relax!***  You are very welcome to use Accelerated Reader to quiz on any home books, as well as your library books! |
| **Weekly Writing Tasks (Complete over the week)** | |
| **Task A** Follow this link and watch the videos to learn about limericks and clerihews <https://www.bbc.co.uk/bitesize/articles/zpb3trd>. You do not need to complete the activities, but can if you want!  Look at the example limericks and clerihews. Can you decide which is which?  Write your own limerick or clerihew about someone of your choice. It could be about your teacher, a friend or your pet hamster!  **Task B – Nonsense poems!**  [Click here](https://www.bbc.co.uk/bitesize/articles/zjt296f) to learn about nonsense poems then try creating your own! We think the best part is performing these! We would love to see what you come up with!  **Task C – Lockdown Poetry!**  Try to think about your lockdown highs and lows! What were the biggest challenges? What were your highlights?  What did you do to keep busy? How have things changed in your local area? How did you stay connected with friends and family? How did you help others? What are you looking forward to doing most once this is over?  Try to capture this in an [acrostic](https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/ztdvw6f) or [a narrative poem](https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/ztdvw6f). You could use this poetry to start a lockdown scrapbook or memory box. You could include photographs or illustrations/ sketches of memories of some things that have made you smile in recent months. You could collect some items to remind you of the year. Here are a few suggestions:  **-**Pieces of work that you’re proud of.  **-**A newspaper/magazine that you have enjoyed reading.  **-**Something from nature that you have found recently on an outing e.g. a shell/ leaf/ favourite flower from your garden. Click [here](https://www.nhm.ac.uk/discover/how-to-press-flowers.html?gclid=EAIaIQobChMIhO7K_fa76gIViLPtCh1HCw8GEAAYASAAEgKL0PD_BwE) to watch a video all about how to press flowers!  **-**A clean wrapper of your favourite food.  **-** You may want to draw around the hands (and paws) of those who you were locked in with!  **-** Letters (or emails) you have written or received.  **Task D - Chocolate bar stories**  Use the chocolate bar templates to create your own chocolate bar stories. There are some examples in the file. How many chocolate bar names will fit into your story? These can be totally bonkers and nonsensical! If you don’t have a printer, it is fine to draw the chocolate bar wrappers yourself. | |
| **Let’s be silly!** | |
| * **Let’s Create:**   Let’s be silly this week. Try and draw your portrait on a piece of toilet roll. Or have a go at the Between Art Quarantine activities – remember to send us your pictures. Can you guess the cartoon mash ups? (see sheet) Have a go at making your own cartoon mash up. Take a look at the lockdown art ideas – perhaps you could use handprints (and pawprints) of those you were with during lockdown to create an masterpiece!   * **Let’s Enquire:**   Movie Magic. Always wondered how the movies create optical tricks? Have a go at these activities and find out.   * **Be curious:**   Always wanted to be an astronaut? Why not have a go at this activity – learn how to train like an astronaut <https://www.stem.org.uk/missionx/how-sign>   * **Let’s have a sports day:**   As we can’t have a real one this year, we thought it would be fun to have a virtual one. On the sheet there are 10 activities, choose which ones you would like to enter, time/measure your results and send them into your teacher. We will add all the scores up and see which class wins.   * **Let’s enter a competition:**   Wild Art  <https://www.rspb.org.uk/fun-and-learning/for-kids/rspb-kids-competitions/wild-art/>  The Environment and the Home  <https://www.worcester-bosch.co.uk/environment-2020/childrens-art-competition> | |
| **If you would like any extra information, please feel free to email**  **5LD -** [**ldeer@ladysmithfederation.net**](mailto:ldeer@ladysmithfederation.net)  **5SW -**[**aellis@ladysmithfederation.net**](mailto:aellis@ladysmithfederation.net)  [**khellier@ladysmithfederation.net**](mailto:khellier@ladysmithfederation.net)  **5MS -**[**nmcilroy@ladysmithfederation.net**](mailto:nmcilroy@ladysmithfederation.net)  **msercombe@ladysmithfederation.net** | |