

# My Writing Toolkit!



This is a short guide for parents to help with writing at home.

## Punctuation.

I couldn't believe it!

What on earth do you think you're doing?

The beast, who was growing angrier by the moment, lurched towards me.

The door creaked open...

I have lots of friends: Hannah, Jack, Craig, Cassey and Arthur.

I like sweets; I love chocolate!

## **Subordinating conjunctions**

(whenever, since, because, when, although, even though, despite, while)
Whenever I get home, I pop the kettle on and make a nice cup of steaming tea.

<u>Although</u> the dragon remained out of sight, I could still hear it's hot breath.

## Coordinating conjunctions (and, but, or, then, yet)

I like playing football **but** I prefer rugby.

'Ed-ing-ly' openers

Slowly, Tom opened the door.

Power of 3

I was tired, cold and hungry.

<u>Tired, cold and hungry,</u> I stumbled through the door.

Worried and confused, Greg crept downstairs, towards the noise.

**Peering** through the door, Lucy strained to see through the darkness.

#### Adverbial phrases

At least twice a week, we go swimming.

We go swimming at least twice a week.

Through the forest came a swirling mist.

A swirling mist lingered eerily over the field.

#### Wow words!

Cavernous, curious, extraordinary, evil, repulsive,

<u>Simile</u> – The cave was as dark as the dead of night.

<u>Metaphor</u> – The cave was a black hole, drifting through space.

