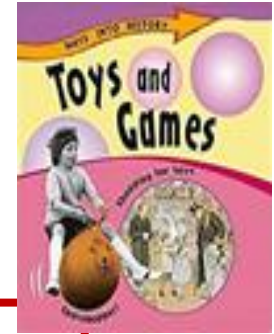


Year 2- Autumn Term The Story of Our High Street *How has the High Street Changed?*

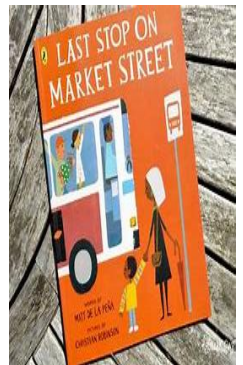


English

Children will be continuing with the **Read, Write, Inc phonics** programme through daily lessons. They will continue to develop their knowledge of sounds, sound families and tricky words; applying this knowledge to read and write texts.

For **writing** children will be retelling and rewriting the story 'Last stop on Market Place' using the framework of the text and adding in their own ideas for the characters. They will also use the non-fiction text 'Toys and Games' as a framework to write a non-chronological report on one of their own toys from home.

Children will enjoy **sharing stories together daily** and building up a bank of class favourites. Children will also explore stories more deeply, as a class, during their **reading comprehension** lessons; looking at the vocabulary, summarising key events, looking deeply into the plot and exploring character traits and relationships.



Maths and Computing

In **Maths** children will be thinking about numbers to 100. They will be counting to 100 and writing the numbers in both written and numerical form. They will also look deeply at the place value of the numbers. This means looking at how the numbers are built using tens and ones. They will learn how to show the numbers using place value cards, as well as writing the numbers in expanded form (e.g; $64 = 60 + 4$).

Children will be developing their rapid recall of number bonds to 20 and 100. Number bonds are different pairs of numbers that make a total. For example; $11 + 9 = 20$, $12 + 8 = 20$, $17 + 3 = 20$, $18 + 2 = 20$, etc. They will learn the related facts for these bonds. For example; $15 + 5 = 20$ so $5 + 15 = 20$ and $20 - 5 = 15$ and $20 - 15 = 5$.

Children will be adding three digits together and looking for the most efficient way to do this. They will also be adding ones to a number to take it to the nearest 10.

In **computing**, children will learn about how to keep themselves safe when using the internet and will be exploring the programme Seesaw.





Science and DT

In **Science** children will be looking carefully at and considering the properties of different everyday materials around them. They will be using descriptive words to describe the materials and sorting them into groups according to their properties. Children will be investigating the materials and using their findings to design a shop window stating which materials will be best used and explaining why they think this. Children will be posing their own questions and learning that there are different ways in which they can find the answers.

At **Forest School**, children will be learning to name and identify native trees. They will also continue to learn about seasonal changes and how these effect plants. As well as learning the skills of gardening and how to maintain a garden area in Autumn.

For **Design and Technology**, children will continue to learn about where their food comes from, looking specifically at apples and other UK grown fruits that are grown on trees. Children will also learn how flour is made from grains, particularly wheat. In the kitchen, children will be preparing dishes using these key ingredients.

Humanities

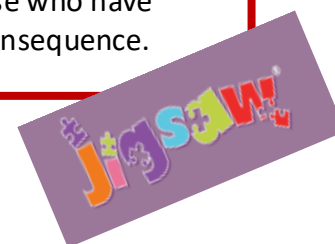
In **History** children will be learning about how the local high street and shopping has changed over the years. They will be comparing photos of today's high street to photos of the past and looking for similarities and differences, discussing the changes that have taken place. Children will also be linking in their English text and focusing in on the toy shop and how toys have changed over the years. During a walking tour of the high street, children will be comparing photos to what they can see now. Children will listen to recounts from senior members of the public to hear about the changes that have happened. Children will also consider how paying for our shopping has changed and is currently changing.

Children will be developing their **geographical** mapping skills by drawing a simple plan of what the high street would have looked like.



RSHE

At Ladysmith, we follow the Jigsaw programme for **Relationships and Health Education**. Within their classes children will be developing their use of their Jigsaw time as a safe space to explore their feelings and thoughts. Children will be talking about their hopes and fears for the year, the importance of respecting those who are different to ourselves (physically, in character, personality or in background) and those who have different beliefs or preferences. Children will be discussing their rights and responsibilities and how it feels when we face a consequence.





Physical Education

In PE, we follow the Get Set For PE programme. This half term children will be learning fundamental movement and ball skills. These will include exploring how their body moves running at different speeds, developing hand to eye co-ordination in throwing and catching, technique and control when dribbling a ball with their hands or feet and developing their technique when kicking a ball.

Religious Education

In RE, children will be looking at the Creation Story and how Christians believe that the world was made.

Art and Music

In **Art**, children will be thinking about artists 'who inspire us' and in particular, looking at the work of the British artist Julian Opie who is famed for his Blur album cover artwork. Children will be exploring how he uses line and colour in his designs and using his style to influence their own artwork.

In **Music**, children will be singing songs and focusing on rhythm and tone.

On Going Learning...

Geography

Children will be revisiting their knowledge of the four countries that make up the United Kingdom and their capital cities.

| | | |
|------------------|--------|-----------|
| England | —————> | London |
| Wales | —————> | Cardiff |
| Northern Ireland | —————> | Belfast |
| Scotland | —————> | Edinburgh |

