

Ladysmith Junior School – Sports and PE Premium 2019-2020 – Funding Statement & Impact Statement

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Daily use of our 'Golden Mile' Track Development of a broad and rich PE curriculum New playground markings to increase activity at playtimes/lunchtimes Sports crew engaging in whole school competitions and monthly challenges with more awareness of School Games Values 	<ul style="list-style-type: none"> Outdoor fitness equipment to be installed and used on a regular bases and training staff on how to use in lessons. Wet play activities to be put in place so children have opportunities to be active every day. Wider sporting opportunities available in every year group

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	Figures not available
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Figures not available
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Figures not available
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity			Percentage of Total Allocation 51%		
School Focus/ Planned impact on pupils	Actions to achieve	Funding Allocated	Evidence	Actual Impact	Sustainability/Next Steps
Develop alternatives for wet weather engagement in daily activity	School sports crew to use green screening to record 10 minute HIIT style activity sessions	Supply £150	During wet plays all children are engaged in appropriate physical activity.	More use of hall and playgrounds to do active sessions when golden mile isn't useable, however haven't been able to develop sports crew HIIT sessions.	Provide more links to HIIT/10 min activities for teachers to use in classroom when wet play.
Develop and install outdoor fitness equipment	Identify potential outdoor fitness area and create a sustainable yearly unit	£8500	Fitness equipment enhances daily physical activity provision. Children are more aware of healthy choices.	Still ongoing, researching and building. We are assessing impact of this and effectiveness of Gym Equipment.	Continue with research and gather SLT views on how to continue.
Identify target groups of children with low engagement/activity levels and tailor activities to improve physical activity	Survey teachers/children and identify factors preventing target groups involvement Clubs/activities that would appeal to target children.	£500	Children with low physical levels become more engaged in regular activity.	Pupil Survey done in all year groups. 317 Children enjoyed PE and 240 have taken part in school competitions. 14 Children identified in year 3 and 4 attended a wellbeing festival.	Continue to use survey results and teacher knowledge to target children with low engagement.

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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			Percentage of Total Allocation 9%		
School Focus/ Planned impact on pupils	Actions to achieve	Funding Allocated	Evidence	Actual Impact	Sustainability/Next Steps
Develop growth mind-set and personal qualities through sport	Regular assemblies on/with sporting personalities and on School Games Values.	£1000	Children have opportunity to learn from and listen to inspirational sports figures, inc those with disability. Increased awareness of diversity.	School Games values awards in whole school competitions presented in assemblies and celebrated in the newsletter.	Continue to develop use of School Games Mark values and reward these. Link assemblies to these and invite sporting personalities to deliver assemblies.



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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of Total Allocation 5%		
School Focus/ Planned impact on pupils	Actions to achieve	Funding Allocated	Evidence	Actual Impact	Sustainability/Next Steps
Increase the range of sports that staff have CPD for. Ensure that teachers are confident to deliver new/existing PE areas to a good standard. Identified indoor athletics, Boccia and kurling.	INSET on a regular basis RELP PDMs to support and utilise expertise	£300	Teachers have a better understanding of skills needed to teach subjects in curriculum map and deliver better quality lessons. Curriculum map is followed and skills developed.	Teachers received ideas/activities to use in PE lessons using new equipment. Year 3,4,5 and 6 had planned Boccia, Kurling or handball lessons in PE Curriculum Map.	Identify new CPD needs and continue to develop CPD opportunities for staff.
Membership of sporting bodies	YST membership LTA Membership	£250	PE coordinator is up to date with current practice and resources.	PE co-ordinator uses YST resources to help deliver PE.	Continue to use this as a resource for developing PE in the school.
Joining the learning partnership will allow new PE coordinator to develop confidence in role and continue to develop subject in line with ambitions and aims.	St Lukes Schools sport learning partnership CPD for PE coordinator and opportunities for competitions	£1000		School has attended 5 competitions provided by the SLSSP. PE co-ordinator has attended CPD and networking opportunities each term.	Continue to use this for CPD next year. Evaluate what needs to be bought next year or replaced to enhance PE and sport opportunities for the children.

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Ensuring equipment is up to date and available for staff to use in PE lessons	Purchase new equipment to support improved delivery of INSET/PDM	£200		New equipment has been bought such as Badminton rackets, shuttlecocks and new balls.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of Total Allocation 23%		
School Focus/ Planned impact on pupils	Actions to achieve	Funding Allocated	Evidence	Actual Impact	Sustainability/Next Steps
<p>Ensure all year groups have the opportunity to access wider curriculum opportunities.</p> <p>Develop more opportunities for inclusive sports building on Boccia and kurling. Create a rolling programme where each year group has a different inclusive sport.</p>	<p>Each year group to have a dedicated wider sporting opportunity throughout the year</p> <p>Identify and plan in a Paralympic sport for PE curriculum time Invite a guest speaker to launch Paralympic sports</p>	£1800	<p>Children's enjoyments levels of PE are increased. High quality sessions benefit children's health and wellbeing. Low engaged children have better attitudes towards PE.</p> <p>SEN children in particular access PE better.</p>	<p>Year 5 (90 children) have had access to Street dance lessons for 3 weeks. Year 6 (90 children) have had an opportunity for a 5 week self-defence lessons.</p> <p>PE curriculum to include an inclusive sport in each year group. Whole school Kurling competition has occurred (240 children took part).</p>	<p>Continue to develop these and introduce new opportunities for the rest of the school.</p> <p>Develop opportunities for more whole school competitions in inclusive sports.</p>

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				7 SEN children have attended SEN sports festival.	
Key indicator 5: Increased participation in competitive sport			Percentage of Total Allocation 10%		
School Focus/ Planned impact on pupils	Actions to achieve	Funding Allocated	Evidence	Actual Impact	Sustainability/Next Steps
<p>Ensure competitions run across the year and potentially in line with national competitions to improve awareness.</p> <p>Develop use of sports crew further to officiate and administer</p> <p>Increase the amount of 'B' and 'C' teams entering the competitions to improve the number of children competing and increasing engagement.</p>	<p>Set up a competition calendar linked with PE curriculum.</p> <p>Purchase sufficient resources to deliver this and make this a regular part of the PE and Sport Cycle</p>	<p>£700 inc. supply</p> <p>£1200 for competition entry and travel</p>	<p>% of children involved in intra and inter school sports competitions is increased.</p> <p>Whole school competitions become a part of the school calendar.</p>	<p>Whole school competitions running every term. 240 children have been taking part.</p> <p>16 Sports crew appointed helping to run whole school competitions and scoring points.</p> <p>SLSSP has given lots of children opportunities to go to competitions which they wouldn't have done so otherwise.</p>	<p>Continue to develop every half term.</p> <p>Develop Sports crew leadership opportunities with LIS and increase participation in events with other schools.</p> <p>Continue to provide opportunities for children in different sports.</p>