

Ladysmith Federation

Ladysmith Federation History Curriculum Overview

EYFS and Key Stage 1				
	Autumn		Spring	Summer
EYFS Early Learning Goals	Past and Present <i>Children at the expected level of development will:</i> <ul style="list-style-type: none"> - Talk about the lives of the people around them and their roles in society; - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; - Understand the past through settings, characters and events encountered in books read in class and storytelling; 			
Nursery	During the children's time in Nursery they will be learning (from Development Matters): Begin to make sense of their own life-story and family's history			
Reception	During the children's time in Reception they will be learning (from Development Matters): Comment on images of familiar situations in the past Compare and contrast characters from stories, including figures from the past			
Year 1			Significant People Guy Fawkes; Neil Armstrong; Mai C Jemison	Explorers Should we call Grace O'Malley a Pirate?
Year 2	The story of our High Street How has my High Street changed since the 1950s?	Significant people Sarah Forbes; Ibn Battuta	Great fire of London	
Key Stage 2				
	Autumn		Spring	Summer
Year 3	Would you rather be a hunter gatherer or a farmer?		Were the Egyptians superior to the native Britons?	
Year 4	What can we remember the romans for?			Was life in Britain better in roman or Anglo-Saxon times? Were the Vikings raiders or settlers?
Year 5	Were the Mayans like anyone else in the world?			How do we know we can thank the ancient Greeks for anything today?
Year 6	Is the blitz all we need to know about the war?		When was the most prosperous time to live in Exeter?	