




Autumn	Spring	Summer
 <p><b>WHAT CAN WE REMEMBER THE ROMANS FOR?</b></p>	 <p><b>WAS LIFE IN BRITAIN BETTER IN ROMAN OR ANGLO SAXON TIMES? WERE THE VIKINGS RAIDERS OR SETTLERS?</b></p>	 <p><b>HOW DO NATURAL DISASTERS IMPACT THE WORLD?</b></p>
<b>Key Texts</b> The BFG Iron Man Nikola Tesla- A Life Electric	<b>Key Texts</b> The Whale The Wizards of Once The Float	<b>Key Texts</b> Once Upon a Raindrop Aladdin and the Enchanted Lamp Gut Garden – A Journey into the Wonderful World of Your Microbiome The River
<b>As writers, we will:</b> <ul style="list-style-type: none"> <li>Write a description of a dream in the style of the BFG, gobblefunking with words.</li> <li>Plan and create a persuasive holiday brochure for Rome.</li> <li>Research an inspirational person and plan and write a biography about them</li> </ul>	<b>As writers, we will:</b> <ul style="list-style-type: none"> <li>Write an adventure story that includes the discovery of a creature.</li> <li>Write a newspaper report about a strange incident at school.</li> <li>Big Idea replicated onto a new plot - Write a story about a child who has fun outside with a home-made toy but something goes wrong.</li> </ul>	<b>As writers, we will:</b> <ul style="list-style-type: none"> <li>Create a script for a factual tour of a topic of your choice.</li> <li>Write a story set in modern times about a child who discovers a magical object that grants wishes.</li> <li>Write an explanation text on how food chains work.</li> <li>Write and perform a poem.</li> </ul>
<b>As mathematicians, we will explore:</b> <ul style="list-style-type: none"> <li>place value</li> <li>addition and subtraction</li> <li>length and perimeter</li> <li>multiplication and division</li> </ul>	<b>As mathematicians, we will explore:</b> <ul style="list-style-type: none"> <li>multiplication and division</li> <li>measurement: area</li> <li>fractions</li> <li>decimals</li> </ul>	<b>As mathematicians, we will explore:</b> <ul style="list-style-type: none"> <li>decimals</li> <li>money</li> <li>time</li> <li>statistics</li> <li>properties of shape</li> <li>position and direction</li> </ul>
<b>As scientists, we will investigate:</b> <ul style="list-style-type: none"> <li>how sounds are made and how they travel to the ear</li> <li>investigate pitch and volume</li> <li>construct a simple series electrical circuits and identify and name its basic parts</li> <li>recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit</li> <li>recognise some common conductors and insulators</li> </ul>	<b>As scientists, we will investigate:</b> <ul style="list-style-type: none"> <li>describe the simple functions of the basic parts of the digestive system in humans</li> <li>identify the different types of teeth in humans and their simple functions</li> <li>construct and interpret a variety of food chains, identifying producers, predators and prey</li> <li>develop and showcase an understanding of all areas of states of matter, including how materials can change from one state to another, through a large range of simple practical enquiries</li> </ul>	<b>As scientists, we will:</b> <ul style="list-style-type: none"> <li>recognise that living things can be grouped in a variety of ways</li> <li>explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment</li> <li>recognise that environments can change and that this can sometimes pose dangers to living things</li> </ul>
<b>In History and Geography, our big question is: What can we remember the Romans for?</b> Looking at a range of historical sources, we will investigate who the Romans were and where they came from. We will learn about the repeated attempts to invade Britain by various emperors and the people who opposed the Romans in Britain. We will explore the Roman Empire and life as a Plebian child.	<b>In History and Geography, our big questions are: Was life better in Anglo-Saxon or Roman times? Were the Vikings raiders or settlers?</b> We will investigate what happened when the Romans left Britain. Using evidence, we will compare Roman and Anglo-Saxon life in Britain. Following this, continuing the 'dark ages' as they are sometimes referred to, we will study the arrival of the Vikings. We will begin to compare and contrast the Viking arrival and settlement with both Anglo-Saxons and the Romans and consider their wider impact.	<b>In History and Geography, our big question is: What impact do Mountains, Volcanoes and Earthquakes have on society?</b> This unit begins by investigating the physical Geography of mountains and how they are formed. We will use maps to establish the physical location of mountain ranges. We will explore how volcanoes, another type of mountain, are formed and where they are located. We will then look at Earthquakes and investigate how society adapted to live with these disasters.
<b>As musicians, we will:</b> <ul style="list-style-type: none"> <li>Learn to recognise, move and keep time to a beat</li> <li>Learn to sing Mamma Mia in tune and with the correct timing</li> </ul>	<b>As musicians, we will:</b> <ul style="list-style-type: none"> <li>Learn to clap along to a rhythm and appraise music.</li> <li>Learn to sing Lean on me and Blackbird and to add rhythm accompaniment.</li> </ul>	<b>As musicians, we will:</b> <ul style="list-style-type: none"> <li>Play notes accurately in simple rhythms and play in time with class ensemble pieces</li> <li>Improvise short 2 bar tunes</li> </ul>
<b>Physical Education</b> Tag Rugby Gymnastics Basketball	<b>Physical Education</b> Hockey Archery Tennis Dance	<b>Physical Education</b> Striking and Fielding Orienteering Athletics
<b>In PSHE, we will:</b> learn how to look after our physical and mental well being; learn how to stay safe and the importance of taking medicines correctly; learn how our bodies change.	<b>In PSHE, we will:</b> learn about different sorts of relationships and what makes a healthy relationship; how to keep ourselves safe in relationship and deal with conflict; how to respect ourselves and others.	<b>In PSHE, we will:</b> understand what makes a community; learn about media literacy and digital resilience and making decisions about money.
<b>In French, we will:</b> revise how we introduce ourselves and focus on the core French skills; learn about French culture and how they celebrate Christmas.	<b>In French, we will:</b> build on our core French skills adding shapes, numbers and colours to form basic sentences; Revise core skills (Days of the week, Months, Dates and use them to ask and answer questions).	<b>In French, we will:</b> develop vocabulary and known phrases to include fruits. We will set up a French café and consolidate all the language learned throughout the year.
<b>In ICT, we will:</b> learn how to safely and accurately search online; use Word to present our information in different ways and use Purple Mash to develop our coding skills.	<b>In ICT, we will:</b> learn about how to keep safe online a find out how to use emails and how to identify fake or spam emails.	<b>In ICT, we will:</b> use a program called Lightbot to develop our coding skills; learn how to use databases and how to effectively store and find data.