



Ladysmith Federation

Ladysmith Junior School

PE and Sports Premium 2021-22

Ambition  Adventure  Achievement

Funding

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£19,531
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,350
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,531

Swimming data

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke)? Please see note above	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2021/22		Total fund allocated:		Date Updated: July 2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
Intent		Implementation		Impact	
School Focus	Actions	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:	
Develop the provision for pupils to be active in a range of ways at break and lunch times and during PE lessons throughout the day.	Buy and install outdoor gym equipment on the school field. Staff training on how to use effectively/safely.	£10,000	Equipment is installed and is used throughout the school day – including after school by a wide range of pupils.	Caloo equipment installed November 2021. Research more options to expand to fit a whole class on at once. Staff training (including MTA’s) on how to utilise the outdoor gym equipment during the school day.	
Encourage children to choose active ways to travel to school.	Cycling proficiency scheme in place with Year 6 and 4.	£0	Bikeability courses ran for Y4 / Y6 pupils. Pupils feel more confident cycling to school.	Target more year groups if possible.	
Encourage children to choose active ways to travel to school.	Review safety of school roads and implement ways in which we can support families to travel actively to school safely. Work with Devon Council and Sustrans. Employ temporary staff to man road closure until more sustainable actions can be put in place.	£1080	Initially a school street was implemented in collaboration with the local council and Sustrans. We have then managed to get a traffic order to close the road at the start and end times of the day. Benefits of active travel https://www.sustrans.org.uk/our-blog/research/all-themes/all/active-travel-toolkit-the-role-of-active-travel-in-improving-health	Measure the impact of the road closure on the amount of active travel to and from school. Further promote active travel through school and local organisation initiatives.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
School Focus	Actions	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Staff and sport leader PE kits to raise the profile of PE and set high expectations for the children.	Staff / sport leader audit on PE kit and new order put in place.	£1500	Children will see positive active role models who will also convey messages about Ambition, Adventure and achievement as well as overcoming difficulties and showing a growth mindset.	New sports leaders in place for 2022-23.
Inspirational assemblies/workshops to get children excited about sports and increase school games values.	Trip to Women's International test match.	£1100		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
School Focus	Actions	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Ensure that PE lead has an outward facing view of developments in the subject and that local partners are developed and utilised to develop school practice.	Join St Luke's Schools sport learning partnership to provide support and CPD for PE coordinator and opportunities for competitions. Attend Exeter School sports conference 2022.	£2570	PE coordinator is up to date with current practice and resources. Children can access Sports Partnership events.	Develop further relationships with local partner schools and sport clubs.
Ensure teachers have the tools, skills and knowledge to deliver high quality PE lessons.	Order IPADS and train staff on how to utilise these to support PE in school with assessment and delivering schemes of work. Purchased a PE scheme to provide high quality planning.	£1031 £250	Ipads used effectively by some staff – still an area for development. New scheme purchased for implementation 2022-23.	Apps and functions to be reviewed and downloaded. Staff to be further trained on how to use these appropriately to support PE lessons. Continue to use external CPD through Sports Partnership to increase teacher confidence.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
School Focus	Actions	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Ensure children have the opportunity to access wider curriculum opportunities.	Each year group to have a wider sporting opportunity throughout the year that is delivered to a high quality by a specialist. Create links with local clubs and sports teams. Each class to have sessions delivered on Enrichment days to give new opportunities.	£1100	Children have experienced a range of new sports / physical activities as well as the delivered curriculum.	Review the provision of after school sports clubs and how they are delivered.
Reinstate after school clubs and increase school links with community clubs and give children more sporting opportunities.	Plan and organise after school clubs with a wider sporting focus and create links with community clubs outside of school	£0	Some clubs have been reinstated and accessed by a quarter of the school.	Contact local sporting organisations to build partnerships for them to provide after school activities

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
School Focus	Actions	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Increase competitive opportunities by ensuring competitions run across the year. Potentially align this with national competitions to improve awareness.	Set up a competition calendar linked with PE curriculum.	£900	Over 150 pupils took part in New Age Curling competition in Autumn 2021. Archery competition February 2022- whole school had access to this. 150 children involved in cycling competition. Girls football competition Boccia festival SEND sports festival Whizz Kids wheelchair festival All children in school involved in sports day events. Sport Leaders have played an integral part in developing and running activities across the whole school and for KS1	Whole school competitions become a part of the school calendar.
Develop use of sports crew further to officiate and administer events and competitions.	Implement a timetable of events that sports crew run and officiate at.	£0		

Signed off by	
Head Teacher:	Neil Williams
Date:	20.7.22
Subject Leader:	Charlotte Hartland
Date:	20.7.22

