



Ladysmith Federation

Ladysmith Infant and Nursery School

PE and Sports Premium 2021-22

Ambition  Adventure  Achievement

Funding

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£17,751
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,173
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,751

Swimming data

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	<p>National requirements for swimming and water safety are covered in Key Stage 2 at our Federated Ladysmith Junior School.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke)?</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Academic Year: 2021/22		Total fund allocated:	Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 70 %
Intent	Implementation		Impact	
School Focus	Actions	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>Increase in pupil's activity levels during break and lunchtimes through the Opal Play Project</p> <p>Development of pupil's ability to play constructively and imaginatively in a range of environments</p>	<p>Continue to employ a Play Leader to oversee all MTA's, storage and spare parts and widen the play area to Forest School.</p> <p>Forest school to undergo a risk assessment and remedial actions to ensure that it is safe to use.</p> <p>OPAL focus group to relaunch and revitalise post covid.</p>	<p>£6300</p> <p>OPAL Play Leader</p> <p>Assistant Head time to facilitate relaunch of OPAL</p> <p>Site Caretaker time and resources to carry out remedial work in forest school</p>	<p>All children have at least 30 minutes of outdoor play per day.</p> <p>OPAL continues to be embedded and a post covid working group has been set up to relaunch and revitalise.</p> <p>OPAL resource collections have taken place</p> <p>Children are accessing a wide range of adventurous and imaginative play</p>	<p>Further training for MTA's and staff on how to facilitate and utilise the OPAL equipment during the school day.</p>

To enable Nursery children to access a usable outside area with appropriate equipment for active and developmental play in all seasons and weather	Develop the nursery outside area to have a wide range of developmental play equipment as well as sensory play, including: Climbing / weightbearing equipment, sand / mud / cycling /water play areas.	£5091	A range of play equipment / areas have been installed and is used effectively in the new Nursery by all nursery children	Mirror the success of the Nursery area to develop the outside play opportunities for reception children
Encourage children to choose active ways to travel to school.	Review safety of school roads and implement ways in which we can support families to travel actively to school safely. Work with Devon Council and Sustrans. Employ temporary staff to man road closure until more sustainable actions can be put in place	£1080	Initially a school street was implemented in collaboration with the local council and Sustrans. We have then managed to get a traffic order to close the road at the start and end times of the day. Benefits of active travel https://www.sustrans.org.uk/our-blog/research/all-themes/all/active-travel-toolkit-the-role-of-active-travel-in-improving-health	Measure the impact of the road closure on the amount of active travel to and from school. Further promote active travel through school and local organisation initiatives.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8 %
Intent	Implementation		Impact	
School Focus	Actions	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>To enable identified children to develop their motor skills</p> <p>To target children working BARE for physical development</p>	<p>Introduce daily 'Funky Fingers' fine motor skills sessions for all reception children and targeted Year 1 children.</p> <p>Fun Fit programme led by trained staff to target identified children to develop their co- ordination and posture.</p>	£1500	<p>Improved fine motor skills evident in written work.</p> <p>Reduction in number of children needing targeted support.</p> <p>Target pupils have greater success within whole class physical development sessions.</p>	New staff to be trained to provide interventions from September 2022.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15 %
Intent	Implementation		Impact	
School Focus	Actions	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Ensure teachers have the skills and knowledge to deliver high quality PE lessons.	<p>External CPD for teachers</p> <p>Purchased a PE scheme to provide high quality planning</p> <p>Ensure that high quality resources are available for every child during every PE lesson</p>	£2500	<p>All teachers now teaching their own PE lessons following external CPD</p> <p>Planning ensures that lessons are progressive and skills focused</p>	<p>Develop in house expertise to upskill teachers in specific areas of the PE curriculum</p> <p>Continue to use external CPD through Sports Partnership to increase teacher confidence</p>
Ensure that PE lead has an outward facing view of developments in the subject and that local partners are developed and utilised	PE coordinator to attend subject leadership CPD and networking	£200	PE coordinator is up to date with current practice and resources	Develop further relationships with local partner schools and sport clubs.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6 %
Intent	Implementation		Impact	
School Focus	Actions	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Ensure children have the opportunity to access wider curriculum and enrichment opportunities.	Each year group to have a wider sporting opportunity throughout the year that is delivered to a high quality by a specialist. Each class to have sessions delivered on Enrichment days to give new opportunities.	£1080	Children have experienced a range of new sports / physical activities as well as the delivered curriculum.	Review the provision of after school sports clubs. Contact local sporting organisations to build partnerships for them to provide after school activities

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation: 0
This is not a current priority at Ladysmith Infant and Nursery school. More focus has taken place on this at our Federated Junior School	

Signed off by	
Head Teacher:	Dave Broad
Date:	19.7.22
Subject Leader:	Kate Bayliss
Date:	19.7.22

