

Autumn	Spring	Summer
		
Were the Mayan People like anyone else in the world?	How do we know we can thank the Ancient Greeks for anything today?	How are the America's similar/different from the United Kingdom?
Key Texts Zoo Boy at the Back of the Class Cosmic	Key Texts The Nowhere Emporium Wonder The House with Chicken Legs	Key Texts The Explorer Scott of the Antarctic No Ballet Shoes in Syria
As writers, we will: <ul style="list-style-type: none"> • Write a biography based on inspirational person of your choice. • Plan and write a fantasy story. • Continue the plot – plan and write the next part of the story. • Write a speech based on a societal issue. 	As writers, we will: <ul style="list-style-type: none"> • Plan and write a mystery story. • Write a journal entry about a trip to space. • Plan and write part of an adventure story. 	As writers, we will: <ul style="list-style-type: none"> • Plan and write a non-chronological report about an arctic animal. • Write the next chapter of 'The Explorer' story. • Plan and write a diary entry as a member of the camera crew filming the Emperor Penguin Dynasties.
As mathematicians, we will learn about: <ul style="list-style-type: none"> • place value • addition and subtraction • statistics • multiplication and division • perimeter and area of shapes 	As mathematicians, we will learn about: <ul style="list-style-type: none"> • multiplication and division • fractions • decimals • percentages 	As mathematicians, we will learn about: <ul style="list-style-type: none"> • decimals • properties of shape • position and direction • converting units • volume
As scientists, we will: <ul style="list-style-type: none"> • learn about our solar system and the different planets • describe the movement of the Earth, and other planets, relative to the Sun in the solar system • test a range of materials • compare and group together everyday materials on the basis of their properties • use knowledge of solids, liquids and gases to decide how mixtures might be separated 	As scientists, we will: <ul style="list-style-type: none"> • look at forces and how they affect things • explain that unsupported objects fall towards the Earth because of the force of gravity • identify the effects of air resistance, water resistance and friction 	As scientists, we will: <ul style="list-style-type: none"> • describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird • describe the life process of reproduction in some plants and animals, including humans
As historians and geographers, our big question is: What is the Sunshine State really like? We will be looking at the physical and human geographical features of a region in North America with which pupils begin to compare and contrast the characteristics of a region of the UK. We will then learn about social, cultural and religious elements of the Mayan people and compare those to the inhabitants of Britain (Anglo Saxon/Vikings).	As historians and geographers, our big question is: In this unit children use a range of sources to find about the life and achievements of the Ancient Greeks. Through their investigations they find out about the city states of Athens and Sparta, everyday life, beliefs, culture, and through Greek mythology, some of the key events and individuals from this period.	As historians and geographers, our big questions is: Pupils are first introduced to the key features of the United States of America (USA). We study New York from a historical perspective to examine how a settlement can develop over time. We then compare the geography of Brazil to that of the UK. We begin by studying the human and physical features of Brazil before placing Brazil in the wider context of the world and South America.
As musicians, we will: enjoy and experiment with different rhythms in blues music and start to play instruments to a blues rhythm	As musicians, we will: research 'Dancing in the street' and use this piece of music to play and perform instruments	As musicians, we will: learn to play some samba music and learn about its history and culture.
In Art we will: Continue on our sketchbook journey. We will make worry dolls using found materials. We will paint on new surfaces and make faux batik fabrics	In Art we will: Explore architecture and create 3D models of the Pantheon. We will look at how different artists use colour and create an applique wall hanging linked to our DT topic	In Art we will: We will use Modroc to create a sculpture based on the Trojan horse
In DT we will: Design and make a Temple using strengthening and joining techniques.	In DT we will: Design and make a textile inspired by the South American molas	In DT we will: We will design and make an Ancient Greek cam toy
In PE, we will: <ul style="list-style-type: none"> • look at gymnastic skills and practice linking movements to create a sequence of movements • practise accurately passing and receiving in hockey and start to look at some tactics that would be useful in a game situation 	In PE, we will: <ul style="list-style-type: none"> • perform dances using a range of movement patterns which link to the circus • practise accurately passing a netball and understand the rules relating to footwork • we will develop techniques used to receive a ball and learn about the rules of High 5 Netball 	In PE, we will: <ul style="list-style-type: none"> • learn skills to succeed in tennis • enjoy the field and experience some different athletics skills • play striking and fielding games such as rounders
In PSHE, we will: talk about our health and well-being including our physical and mental health	In PSHE, we will: talk about different relationships and how our body changes through puberty	In PSHE, we will: talk about living in the wider world and how this can affect us
In Spanish, we will: learn about animals and Christmas	In Spanish, we will: learn about the family and home	In Spanish, we will: learn about the weather and clothes
In ICT, we will: Create and save document. Change font size and colour Insert text box and picture Write for a purpose	In ICT, we will: show an understanding how presentations influence an audience, creating a document/presentation for a specified audience Use ICT safely	In ICT, we will Using basic algorithms within a program to programme movement Use variables Debug algorithms Create procedures