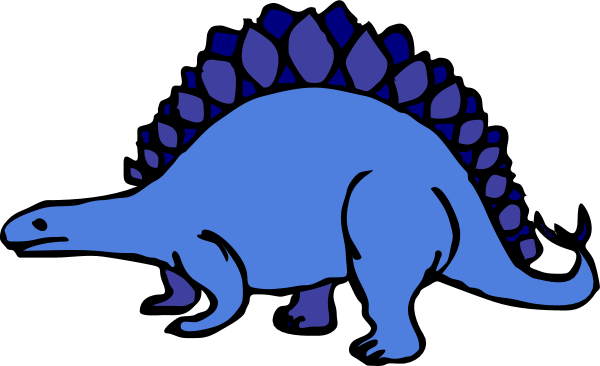
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| **English**   * Non-fiction writing about dinosaurs. * Writing sequence – Dinosaurs and all of that rubbish by Michael Foreman      * Phonics – Phase 5b and 5c of Letters and Sounds * Shared reading – we are focussing on various books to develop a love for reading and comprehension skills. * Guided reading to apply phonics and reading strategies. * Learn and retell stories and texts. |

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| **Maths**   * Measurement. We are exploring capacity, mass and length in different contexts. * Numbers to 50 – place value and understanding numbers in the number system up to and beyond 50 * Money – setting up a shop and focussing on using our adding and subtracting skills and the relationship between + and – (eg. knowing that 4 + 3 = 7 so 7-3=4). |

**Year 1 Curriculum Spring Term 2021**

**Dinosaurs**



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| * **Hook:** We will go back in time to discover dinosaurs. A day of dinosaur related investigations. Children to come dressed in home clothes ready for Forest School on Tuesday 23rd February 20212. |

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| **Science**   * Forest School * Seasonal changes and weather – focus on ‘The Herald of Spring’ finding seasonal flowers and pressing them * Investigate the different food eaten by dinosaurs – simple food chains, herbivores, omnivores, carnivores * Compare how different dinosaurs moved * Identify and name different types of trees |

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| **Humanities**   * Dinosaurs in their habitats – where did they live? * The life of Mary Anning * Why Mary Anning is still remembered today |

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| **PE**   * Gymnastics * Dance and movement – dinosaur stomp |

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| **Art and Music**   * 3D sculpture: children will be planning, making and evaluating a clay dinosaur * 3D dinosaurs * Dinosaur silhouettes * Dragon puppets * Simple composition using un-tuned instruments |