



Year 1 - Autumn 1

## All About Me

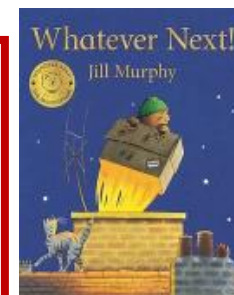
*What is the Geography Of Where I Live?*

### English

In **Read, Write, Inc** children will be learning phonics through daily lessons. They will be learning new sounds and tricky words; applying this knowledge to write and read texts.

For **writing** children will be learning to write labels, lists, captions and simple sentences applying their phonic knowledge. This half term we will use the texts 'Whatever Next' as a stimulus for children's writing. Children will also be writing about themselves and their families as we get to know each other.

Children will enjoy sharing stories together daily and building up a bank of class favourites. Children will also explore stories more deeply, as a class, looking at the vocabulary, the sequence of events, plot and characters.



### Maths

In **Maths** children will be subitising. This means rapidly recognising the number of objects within a group without directly counting them. For example, looking at the dots on a dice and knowing how many are there without counting. They will also be subitising on ten frames and recognising the number shown in them (please see diagram).

Children will be practising counting to 100 together as a class. We will also practise counting forwards and backwards from any number to 100. Children will be looking at number bonds. Specifically, we will be looking at the pairs of numbers that make 4, 3, 2, 5 and 10.

In **computing**, children will continue to develop their skills of logging on independently and will be learning about how to use a computer safely.



### Science

In **Science**, children will be learning about their senses and how we use them to explore the world around us. They will be learning the names of the five senses (sight, hearing, smell, taste and touch) and the body parts that they link to (eyes, ears, nose, tongue and skin). Children will go on a senses walk around the school. They will be touching a variety of different objects and using descriptive language to describe them. They will be trying to identify different sounds, smells and tastes and using descriptive language to describe them. Children will also learn about how some animals use their senses.

At **Forest School**, children will learn about the seasonal changes around them in both the environment and the weather.

### Geography

In **Geography**, children will be learning that Geography is the study of people and places. They will be looking at landscapes that are both physical and made by humans; exploring the language that they need to describe them. They will learn about the geography of their local area and the language needed to describe it. They will go on a walk of the local area to see how the land around school is used.

Children will be using the Google Earth programme to zoom in on the United Kingdom, Exeter and down to their school; using the street finder view to look and at the use of the land around our school.

Children will also learn that Exeter is in England which is one of the countries that make up the United Kingdom and that the capital city of England is London.



### RSHE

At Ladysmith, we follow the Jigsaw programme for **Relationships and Health Education**. Children will be discussing how to help each other to feel special and safe within their classrooms. They will know that they belong to their class and that their classroom is a safe place to learn for everybody. Children will also be discussing how it feels to be proud of an achievement. Children will explore a range of feelings and talk about to recognise them when we face a consequence.



### Physical Education

In **PE**, children will be developing their ball skills. This will include the skills involved with dribbling a ball with both their hands and their feet, rolling a ball with accuracy, catching a ball with two hands and throwing a ball towards a target. Children will explore the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping.

### Religious Education

In **RE**, Children will be exploring the question 'What do Christians believe God is like?' They will do this by exploring how God is portrayed in different bible stories.



### Art and Music

In **Art**, children will be looking at sculpture. They will be using trees as inspiration to create their own sculptures, using a variety of different materials.

### Design and Technology

The focus in DT this half term will be children learning where their food comes from. Children will be learning how butter is made from milk and identifying other dairy products. Children will also learn about root vegetables and vegetables that grow in vines on the ground in the UK. In the kitchen, children will be preparing dishes using these key ingredients.

In **Music**, children will be listening to a variety of classical music from the Year 1 playlist. They will learn the name of the piece and the composer and will think about and discuss how the music makes them feel.