Ladysmith Federation

| | | EYFS a | nd Key Stage 1 comp | outing Overview | | |
|---------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|-------------------------------------------------------|-----------------------------------------------|--------------------------------------------------------|---------------------------------------------------|
| | Aut | umn | Spring | | Summer | |
| EYFS Early Learning Goals | Effective Computing teaching will introduce and embed skills required for the following areas of learning: - Personal, Social and Emotional Development (PSED) - Physical Development (PD) - Understanding the World (UTW) - Expressive Art and Design (EAD) | | | | | |
| Nursery | During the children's time in Nursery they will be learning to (from Development Matters): Remember rules without an adult needing to tell them (PSED); match developing physical skills to tasks and activities in the setting (PD); explore how things work (UTW) | | | | | |
| Reception | During Reception children will be learning to (from Development Matters): Show resilience in the face of challenges (PSED); understand and adhere to the need for sensible screen time (PSED); develop small motor skills in order to use a range of tools competently, safely and confidently (PD); explore, use and refine a variety of artistic effects to express their ideas and feelings (EAD) | | | | | |
| Year 1 | AUP; Online Safety; Technology around us | Digital Painting | Programming A – Moving a Robot | Digital Writing | Programming B – Programming Animations | Programming B – Programming Animations |
| Year 2 | AUP; Online Safety; Information Technology Around Us | Information Technology Around Us | Creating Media – Digital Photography | Creating Media – Digital Music | Programming A – Robot Algorithms | Programming B – Programming Quizzes |
| | | Ke | ey Stage 2 computing | g Overview | | |
| | Autumn | | Spring | | Summer | |
| Year 3 | Computing Systems and Networks – Connecting computers | Creating Media – Stop- frame animation | Programming A – Sequencing sounds | Data and Information – Branching databases | Creating Media – Desktop publishing | Programming B – Events and actions in progress |
| Year 4 | Computing Systems and Networks – The Internet | Creating Media – Audio production | Programming A – Repetition in shapes | Data and Information – Data logging | Creating Media – Photo editing | Programming B – Repetition in games |
| Year 5 | Computing Systems and Networks – Systems and searching | Creating Media – Video production | Programming A – Selection in physical computing | Data and Information – Flat-file databases | Creating Media – Introduction to vector graphics | Programming B – Selection in quizzes |
| Year 6 | Computing Systems and Networks – Communication and collaboration | Creating Media – Web page creation | Programming A – Variables in games | Data and Information - Spreadsheets | Creating Media – 3D modelling | Programming B – Sensing movement |