



English

Children will be continuing with the **Read, Write, Inc (RWI) phonics** programme through daily lessons. They will continue to develop their knowledge of sounds, sound families and tricky words; applying this knowledge to read and write texts. Once complete, the RWI programme moves on to a RWI reading comprehension programme where children use their reading skills to dive deeply into a text.

For **writing**, children will be looking at the traditional tale of 'Little Red Riding Hood'. Children will be using noun phrases which can be made up from an adjective(s) and a noun. For example; a red cloak and big, white teeth. Children will learn how the noun phrases make a story sound more interesting. They will also look at conjunctions and how they are used to extend sentences and add additional information. Children will learn the story structure and will then have a go at creating their own ending for the story.

Children will also be exploring the poetry of Michael Rosen and will write poems using some of his work as a model.

Children will be **sharing stories together daily** and building up a bank of class favourites. They will explore stories in greater depth during their reading comprehension lessons.



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|------------------|------------------|------------------|------------------|
| 3×3 | 2×4 | 5×3 | 3×2 |
| 2×2 | 3×5 | 4×4 | 5×2 |

Maths

At Ladysmith, we use the White Rose scheme to teach **Maths**. This half term children will be learning about shape, money and multiplication.

When learning about shape, children will be looking at and discussing the properties of 2D and 3D shapes (vertices, faces, sides and edges).

When learning about money, children will be working in pounds and pence. They will add coins to make different totals and will find different ways to make a total using different coins. Children will be problem solving to find out how much change is owed after buying an item.

When learning about multiplication, children will be counting in groups of 2s, 5s and 10s. They will be solving multiplication questions by making groups and arrays (as pictured).

Humanities

In **Geography**, children will be learning about a community in the country of Brunei, which is on the tropical island of Borneo in south east Asia. Children will be looking for similarities and differences between their own lives and that of those who live in Kampong Ayer. They will also look carefully at the physical geography of the area and will look for similarities and differences between Kampong Ayer and their own locality.

In order to do this accurately, children will be deepening their understanding of the United Kingdom's location in the world. This will include learning the names of the continents and that we live in Europe. Children will also learn the names of the five oceans.



Science

In **Science**, children will be learning about different materials and their properties. Children will discuss and consider why particular materials are chosen for particular purposes and will consider the key question 'What materials are best suited to the water and why?' Children will carry out a scientific investigation to see which material would be best suited to build a house on stilts (as in Kampong Ayer).

At **Forest School**, children will be reflecting on their learning about different materials and will be thinking specifically about wood and what it is used for. They will learn how wood can be made into paper and how paper can be recycled back into paper. They will have a go at this recycling process themselves.

They will also be looking at the life cycle of a frog and how the frog changes throughout its life.



Relationship Social and Health Education (RSHE)

At Ladysmith, we follow the Jigsaw programme for **RSHE**. This half term children will complete the unit titled 'Dreams and Goals.' Children will be considering how they can overcome an obstacle when they are working towards achieving a goal. Children will learn how to set a realistic goal for themselves, how to persevere when a task is difficult and how to work well within a team. They will also explore the different things that they have achieved in their lives and how these achievements made them feel.



Physical Education (PE)

In **PE**, we follow the Get Set For PE programme. This half term children will be doing Gymnastics. They will learn how to make different shapes (straddle, pike, tuck, arch, star) and balances with their bodies. They will practise travelling across apparatus at different heights and using different body parts. They will learn how to develop a sequence on the apparatus and will learn about effective body shapes, take offs and landings when jumping.



Religious Education (RE)

In **RE**, children will be considering the question 'Who is a Muslim and how do they live?' Children will be learning about the key beliefs and ways of living for a Muslim. They will encounter stories about the prophet and will think about what they teach Muslims today about how to live their lives.

Art and Design

In **Art**, children will be looking at the work of Jean-Michel Basquiat. An American artist who rose to fame in the 1980s for his graffiti inspired paintings which addressed difficult social topics. Children will be looking closely at the portraits he painted and how he used colour to express different moods. They will practise using graphite, pencils, wax crayons and pastels as well as a paint wash. The end product will be to produce a self portrait in the style of Jean-Michael Basquiat.



Design and Technology - Cookery

In **Cookery**, children will be making their own vegetable samosas. They will learn about the ingredients and spices that are used in the recipe and will learn where some of the spices come from. They will be able to recognise that these ingredients come from plants across the world.



Computing

In **Computing**, children will be looking at creating media with digital photography. They will discuss and describe what makes a good photograph and will use a digital device to take photos. They will recognise that photos can be changed and will use tools to change an image.

Music

This term we will be introducing the Aurora Classroom scheme to teach **Music**. Aurora Music gives children the opportunity to watch performances by the Aurora Orchestra and individual musicians.

Children will be completing the 'Meet the Instruments' unit. In this unit, children will be introduced to the musical elements of structure and timbre and will be engaging with making their own musical compositions. They will also meet the clarinet, cello and harp.