

In Maths we will be investigating symmetry, developing spatial reasoning skills through manipulating shapes. We will also be partitioning 2,3,4,5 and 10 and learning 'number bonds' 5



We will be writing words by identifying sounds, writing these sounds with the letters we have learnt and forming these correctly. We will write short sentences, starting to use finger spaces between words and a full stop to end the sentence.

We are learning our Set 1 single sounds and diagraphs ('Special friends') and blending these with 'Fred talk' to hear, say and read words and





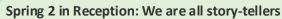




Our focus in personal, social and emotional development is on being and keeping safe and healthy.



We will make and eat a Lunar New Year feast as our '50 things to do at Ladysmith' experience. We will be recognising that people have different beliefs and celebrate special times in different ways and knowing that there are different countries in the world.



This half-term we will build on our learning about traditional tales, developing familiarity with a wider range of children's classics such as 'The Gruffalo' by Julia Donaldson, noticing key features of stories and using this to help us create new stories of our own. The children will listen to and enjoy a range of stories featuring different characters and narrative arcs, linking these to the stories they know already and noticing similarities and differences. We will use the new vocabulary and language styles we hear in our play and our own stories, drawing, writing and digitally recording these to share with others.

As we move into Spring we will begin to observe the changes which occur in the natural world and listen to stories, poems and non-fiction texts which explain what is happening. We will learn about Easter and find out how people celebrate this.



these poems by heart.





We will focus on introducing and describing different settings in our Helicopter Stories

We will be continuing our Music lessons each week with the focus on'Meet the Instruments'. We will be exploring pitch and tempo by listening to and creating our own music





We will listen to and learn new words from these stories, taken from our school book spine.



















